

The SouthEast Education Professionals Partnership (SEEPP)



Region 5 Coaching and Mentoring Professional Development Services FY 2011

All services are FREE or discounted

- ❖ **Professional Development Plans (IPDPs):** Assistance for educators and providers in the mixed delivery system regardless of setting, age group, and position level to develop a professional pathway. This can include an assessment of each educators/programs knowledge, skills, and abilities (competencies) and development of a plan that reflects experience, and self-identified goals. Pathways for individual educators can include supports to increase competencies to move toward degree, certificate or attainment of a credential. Pathways for programs include supports to increase program quality through attaining and maintaining accreditation and upward movement in the **Quality Rating and Improvement System (QRIS)**.
- ❖ **Quality Rating and Improvement System (QRIS):** QRIS is an initiative to assist early childhood programs (center-based, family child care and school-age) in improving and communicating the level of quality in their programs. Programs will receive assistance in self assessment and documenting criteria to assist with movement up the levels in the QRIS. <http://www.mass.gov/eec/qrjs>
- ❖ **National Association for the Education of Young Children (NAEYC) Accreditation:** Assistance for center-based programs to achieve their NAEYC Accreditation. The **SouthEast Education Professionals Partnership (SEEPP)** partners will incorporate planning, coaching/mentoring and competency development to assist your program in achieving accreditation. Also available through **SEEPP** are limited funds available to assist with fees associated with the various steps within NAEYC Accreditation. www.naeyc.org
- ❖ **Child Development Associate (CDA):** Assistance for individual educators (center-based and family childcare educators) in renewing or attaining their CDA credential. Support can include on-site observations, assistance with paperwork, planning/goal setting and assistance with fees (dependent on available funding). Support may be provided in a group or individual model. <http://www.cdacouncil.org/>
- ❖ **National Association for Family Child Care (NAFCC) Accreditation:** Assistance for family childcare providers with achieving their family childcare program national quality credential. **SouthEast Education Professionals Partnership (SEEPP)** partners will incorporate planning, coaching/mentoring and competency development to assist family child care programs in achieving NAFCC accreditation. Also available through **SEEPP** are limited funds available to assist with fees associated with the various steps of the different accreditations. www.nafcc.org
- ❖ **Council on Accreditation (COA):** Assistance for school-age programs to achieve their national quality credential. **SouthEast Education Professionals Partnership (SEEPP)** partners will incorporate planning, coaching/mentoring and competency development to assist afterschool programs in achieving COA accreditation. Also available through the **SEEPP** grant are limited funds available to assist with fees associated with the various steps of the different accreditations. <http://www.coastandards.org/>
- ❖ **Competency Development:** Assistance for educators in gaining the skills and knowledge necessary to increase individual competency, enhance program quality, and improve outcomes for children. Competency is achieved through professional development that addresses theory to practice, utilizes reflection, adapts to individual educator and provider needs. It aligns [Early Education and Care \(EEC\) Core Competencies](#) with [Elementary and Secondary Education \(ESE\) Curriculum](#) use of environmental rating scales and evidenced-based assessments.

Core Goals

Educators are supported to increase competency and earn a degree, certificate, or credential in Early Childhood Education (ECE) or related field.

- ✓ Educators have access to the resources and supports (coaching and mentoring) to set and achieve professional and academic goals.
- ✓ Providers receive supports and resources to achieve and maintain accreditation.
- ✓ Providers are supported in upward movement on QRIS system.
- ✓ Educators and Providers are working on specific activities based on IPDP to achieve one of the core goals listed above

Reminders

◆ Per EEC, priority for the EPS funding is given to those programs/educators who serve 50% or more subsidized children.

◆ Although the above services are open to all programs/educators, there is a limited amount of funding available.

◆ To access any of the services listed, individual educators **must be registered** on EEC's Professional Qualifications Registry at <https://www.eec.state.ma.us/PQRegistry/>

If you are interested in any of the services listed, please email seppcoaching@cacci.cc OR visit www.childcarenetwork.cc for more information and to fill out a request for Service Form